

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>Links to 5 key indicators from DfE:-</u></p> <p>1. The engagement of all pupils in regular physical activity-</p> <ul style="list-style-type: none"> • £183.00 for children to attend table top cricket experience and tournament day at St. Bede's Secondary school. This proved to be incredibly enhancing and enjoyable for children on the SEND register, boosting their confidence and extending sporting opportunities for all learners. • £83.18 for the PE leader to organise and run an interschool boccia event held in the school hall. The boccia team consists of children on our SEND register, allowing them to fully participate in competitive sports against other local schools (St.Stephen's, Daisyfield and Tauheedal). • £275.00 spent on professional cricket coaching sessions from Salesbury Cricket Club. Children across school were offered 10 coaching sessions, resulting in the enhancement of this area of the PE curriculum and increased participation across school in a competitive sport. <p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement-</p> <ul style="list-style-type: none"> • £300 spent on providing new learning opportunities for children across the school via Blackburn Rovers delivering a series of sessions including Move and Learn in Year 6, TOTS in Reception and Dance in Year 4 between the months of January and March 2016. • £183 for the PE leader to attend Youth Sport Trust training course, a qualification that proved to be a key factor in us gaining our Silver School Games award for sports at Roe Lee. • £732 spent to up-skill the school's PE leader via support trough Andrew Mercer at St.Bede's Secondary School. This has resulted in an improvement in the quality of PE teaching across the curriculum. • £99.82 spent on the children's participation in Blackburn with Darwen's Festival of Dance held at King George's Hall, raising the profile of dance across the school. <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> • £5740.00 for PE enhancement and support for all members of staff with the effective planning and 	<ul style="list-style-type: none"> • One of the actions that had the greatest impact upon the children's learning was the support that staff received from Kirsty Beaumont with the planning and delivery of their indoor PE lessons. The next step for this action would be using Sports Premium funding for 2017-2018 for Kirsty to return to Roe Lee and extend the support offered to staff by this time focusing on the planning and effective delivery of outdoor PE sessions for all members of staff. • To increase the percentage of Year 6 children who leave Roe Lee Primary school able to confidently swim at least 25 meters, effectively use a range of strokes and confidently perform a safe self-rescue in different water-based situations. • To further develop and raise the profile of dance at Roe Lee by participating in a local 'Clognet' program and performing at Blackburn with Darwen's dance festival at King George's Hall again. • To further promote the engagement of all pupils in regular physical activity by developing the possibility of having

delivery of indoor PE sessions provided by Kirsty Beaumont. This consisted of 156 hours in total, broken down in 12 hours a weeks from w/c 12/09/16 to w/c 20/12/16. This achieved a rapid increase in the confidence levels of all members of staff when delivering indoor PE sessions, resulting in more effective teaching and learning for all children across school.

sporting activities and equipment available for the children's use during lunchtimes.

4. Broader experience in a range of sports and activities offered to all pupils:

- The school invested in **NRG Ltd**, who came into school and delivered sports days consisting of a range of sports and activities that children had not experienced before, therefore broadening their sporting experiences. These consisted of: **£350.00 for team building, £200.00 for mountain biking, £125.00 for archery, £100.00 for sports coaching and £190.00 for orienteering.** The feedback on these events from all children was incredibly positive, demonstrating the children's enjoyment of experiencing new activities.

5. Increased participation in competitive sport:

- **£1800.00** spent on signing up to the **PE SLA** through Andrew Mercer, resulting in an increased participation in competitive sport across the PE curriculum and alongside other local schools.
- **£99.82** spent on 12 children attending and competing in **QEGS' indoor athletics tournament** on 07/02/17 alongside other local schools. The children benefitted greatly from the experience of participating in such a large-scale event.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	66%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,040	Date Updated: September 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To create opportunities for ALL pupils to engage in quality physical activity every day at lunch times.	<p>To train a team of Year 6 Sports Play Leaders to work alongside lunch times staff to lead purposeful physical activity.</p> <p>To train lunch times staff to support pupils in active engagement in daily physical activity.</p> <p>To purchase a range of sports equipment that will support the development of basic PE skills at lunch times.</p> <p>Mrs Campbell/Miss Kay and Mrs Whittaker to oversee the effective implementation of enhanced lunch time physical activity.</p> <p>Lisa Kitt to support with initial training for pupils and key staff.</p>	<p>£1000</p> <p>£400</p>	<p>This section will be updated on an on-going basis over the course of the year.</p> <p>Evidence will be gathered on both the quality of activities provided and the expertise of Play Leaders and support staff.</p> <p>Monitoring and review will focus on ensuring that ALL pupils are engaging in positive and purposeful play at lunch times and engage in daily physical activity.</p> <p>The aim is to engage ALL pupils in 30 minutes of play each lunch time.</p>	<p>This will focus on Play Leaders training their peers to ensure future sustainability.</p> <p>Regular checks of equipment will be required to replace damaged and lost resources and additional resources will need to be ordered to keep activities interesting and engaging.</p> <p>Pupil voice will be vital to ensuring the future engagement of pupils in this objective.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To train pupils for all local authority events and competitions (eg. Cross Country, Athletics – indoor and outdoor, Dance, Year 3 / 4 and Year 5 / 6 football – boys and girls, Boccia – SEND pupils) and to celebrate success and participation at every opportunity.</p>	<p>Purchase local authority SLA to register and gain entry to all local leagues and competitions. Allocate trained staff to support Mrs Campbell in preparing pupils and teams for events and competitions. Use a range of media (newsletters/assemblies/Facebook) to celebrate participation and success with the school community.</p>	<p>£1800</p>	<p>This section will be updated on an on-going basis over the course of the year.</p>	<p>Aim is to increase the number of pupils who regularly attend a club / activity and have done so for 12 months or more.</p>
<p>To link with high profile local sports organization (Blackburn Community Sports Club) to lead activities in school and promote engagement in a wide range of sports out of school hours.</p>	<p>Liaise with members of Blackburn Community Sports Club to run 'taster' sessions in multi sports across school. To encourage regular participation in physical activity out of school hours by informing parents and encouraging and facilitating club membership.</p>		<p>£500</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To employ a PE and Sports specialist to work alongside teachers and supporting staff in developing expertise and confidence in the teaching of high quality PE lessons.	To employ Kirsty Beaumont (Specialist Leader of Education for PE) through St Bede's High School for 1 day per week. Arrange timetable for Kirsty to work alongside teachers and support staff to advise and guide in the development of high quality teaching and learning. To focus on developing greater expertise in the teaching of outdoor PE eg. Games lessons and Athletics.	£8000	This section will be updated on an on-going basis over the course of the year. PE Subject Leader will monitor the quality of teaching and learning of outdoor PE and physical activity. Ongoing advice and feedback will be given to promote the highest quality of delivery.	PE Subject Leader will support the work of Kirsty Beaumont and liaise with her and members of staff to ensure future sustainability in the delivery of high quality outdoor physical activity and PE.
To employ leading PE Specialist in School Improvement Group (SIG) to undertake external review of Sports Premium.	Laura Kelly (PE Specialist - St Thomas' Primary School) to work alongside Senior Leaders in undertaking a full review of Sports Premium.	£500	Laura Kelly (SIG PE Specialist) will support SLT in full review of Sports Premium.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To introduce a new activity to all pupils, linking with traditional British and local Culture.	To engage Alex Fisher (ClogdanceUK) to work alongside pupils and staff in providing taster sessions for all pupils. Alex to support teachers in delivering Clog Dancing lessons to support the delivery of the PE National Curriculum. To purchase additional resources to	£1000 £500	This section will be updated on an on-going basis over the course of the year. Evidence will be gathered on the participation in Clog Dancing across the school. Records will be kept of	Training and resources purchased will ensure that there is sustainability in the future and the school will have expertise to be able to deliver Clog Dancing to all pupils.

<p>To provide a wide range of sporting activities for the pupils to experience and participate in.</p>	<p>support the sustainability of providing future Clog Dancing lessons.</p> <p>To offer the pupils to opportunity to engage in new activities such as 'Bikeability', orienteering, outdoor pursuits that promote a healthy lifestyle.</p>	<p>£500</p>	<p>participation across the school in a range of events so that ALL pupils have the opportunity to try something new.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 11%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To improve standards in Swimming to achieve greater success in the Blackburn Schools Swimming Gala.</p>	<p>To provide additional swimming sessions for Year 5 pupils who have not been able to swim 25m by the end of Spring term. Assess pupils and identify those who need additional time in the Summer term to meet the expectations of the PE National Curriculum.</p>	<p>£1766.40 (includes cost of lessons and transport for up to a max. of 30 pupils).</p>	<p>This section will be updated on an on-going basis over the course of the year.</p> <p>Evidence of standards achieved will be kept and this will be published on the school's website. More pupils will have achieved 25m by the end of KS2.</p>	<p>Review of the impact of these additional sessions will inform future provision.</p>