

Welcome to Meet the Teacher Evening

Year 1

Mrs Welsh and Mrs Haworth

Routines

- ▶ School opening times
- ▶ Boardwork
- ▶ Reading
- ▶ Rewards
- ▶ Water bottles
- ▶ Hair and earrings
- ▶ P.E.
- ▶ Forest schools
- ▶ Homework
- ▶ Communication

Behaviour

- ▶ Behaviour Policy - traffic light system
- ▶ High expectations
- ▶ Consistent approaches by all staff
- ▶ Parental support
- ▶ Reward systems - team points, certificates, stickers, school value awards, reading awards, attendance awards to name a few.
- ▶ Dojos - 20 to win a prize.



Homework

- ▶ To support work in class;
- ▶ Reading; library book, home reader and phonics book. Please sign your child's reading diary every time they read as this contributes to the class total and the winning class is announced during the celebration assembly. The winning class receives a book of their choice for their class reading area.
- ▶ White Rose Maths links and [1 Minute Maths app](#).

Curriculum Overview

Year 1 Long-Term Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Genres: Stories by the same author Non-chronological reports Poems on a theme	Genres: Repetitive patterned stories Poems on a theme Non-fiction Texts: The Princess and the Dragon	Genres: Classic stories Instructions Traditional rhymes Texts: Peter Rabbit	Genres: Traditional tales Recounts Texts: Little Red Riding Hood	Genres: Stories with familiar settings Booklets Traditional rhymes Texts:	Genres: Stories with fantasy settings Recounts Poems to learn by heart Texts:
Maths	Number Place value (within 10) Addition and subtraction (within 10)	Number Addition and subtraction (within 10) Place value (within 20) Geometry Shape	Number Addition and subtraction (within 20) Place value (within 50)	Number Addition and subtraction (within 20) Measurement Length and height Weight and volume	Number Multiplication and division Fractions Geometry Position and direction	Number Place value (within 100) Measurement Money Time
Science	Animals including humans Body and senses Human lifecycle	Materials Identify, name, grouping, properties	Plants Naming and identifying basic structure		Animals Classifying animals	
	<i>Ongoing unit - seasonal change and weather</i>					
Geography	Weather Patterns in the UK – seasonal and daily weather		Local environment Human and physical geography of a		United Kingdom UK countries and capital cities	

Curriculum Overview

			small area in the UK (Blackburn)			
History		Toys and Transport Changes within living memory		The Great Fire of London Events beyond living memory		Mary Anning Significant individuals
Art & Design	Mondrian Colour, line and tone		Henry Matisse Collage		Andrew Goldsworthy Natural sculpture	
Design Technology		Cooking and nutrition Healthy, natural foods (fruit kebabs)		Structure and Mechanisms Wheels and axles		Textiles Templates and joining techniques
Computing	Multimedia and word processing	Digital media	Programming	Communication and collaboration	Data	Online Safety
Religious Education	What does it mean to belong to a faith community? Christianity, Islam, Judaism	How and why do we celebrate special and sacred times? Christianity	Who is a Christian and what do they believe? Christianity		What makes some places sacred? Islam	
Music	Hey You!	Rhythm in the Way We Walk	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
Physical Education	Games	Dance	Multi-skills	Gymnastics	Outdoor adventurous activities	Games
PSHE	Rules and expectations	Good manners	Hygiene	Bullying and behaviour	Kindness and generosity	Safety

Curriculum Letter

English

In English we will be exploring stories by the same author, non-chronological reports and poems based on a theme.



Geography

In Geography, we will be observing the types of weather in the United Kingdom, and identifying patterns in seasonal and daily weather.



Computing

We are treasure hunters. In Computing we will be looking at multimedia and word processing.



Music

In Music we will be learning the song, 'Hey you!' and using actions to represent the rhythm.



Maths

In Maths, we will be consolidating our understanding of place value within ten before moving onto addition and subtraction within ten.



Year 1
Autumn 1

Physical Education

In PE we will be participating in various games and focusing on learning the rules and developing good sportsmanship.



Science

Our topic this half term is Is animals including humans. We will be learning about the human life cycle, the structure of the human body and senses.



Art

In Art, we will be learning about the artist – Mondrian and exploring his geometric abstract art.



Religious Education

In RE we will be discussing what it means to belong to a faith community. We will be exploring Christianity, Islam and Judaism.



PSHE

In PSHE we will be considering what we want our classroom environment to be like and creating rules and expectations.



Teaching within Year 1

- ▶ Class teacher: Mrs Welsh
- ▶ Support Assistant: Mrs Edwards
- ▶ PPA time (Thursday afternoon):
Mrs Campbell and Mrs Koslow

Pupil Wellbeing and SEND

- ▶ Mrs Irving is the school Special Needs Co-ordinator.
- ▶ If you have any concerns around your child or their needs, please contact Mrs Irving (Press 3 on school phone system)
- ▶ We aim to provide a broad, balanced and motivating curriculum for your child to meet their needs.
- ▶ In class they will have access to quality teaching which will aim to fill any gaps. If needed, they may join a small group intervention to support their maths, reading or physical skills.
- ▶ You will always be kept informed of any changes and any additional support your child receives.
- ▶ Mrs Campbell is the school Pupil and Wellbeing Co-Ordinator.
- ▶ If you have any concerns around your child or their needs, please contact Mrs Campbell.
- ▶ Email: debs.campbell@roeleepark.blackburn.sch.uk

Attendance - our target is 96%

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95% - 90%
Cause for
concern

100% - 96%
Excellent



Esafety



- The school is now a member of the National Online Safety portal.
- Weekly updates via Class Dojo
- Concerns with online issues please report to Class Teacher or a Member of the DSL
- We are inviting all parents to register for NOS. A link to register will be sent to you via email and Class Dojo from your class teacher.
- There are explainer videos, helpful advice and many more resources to help you keep safe

10 Top Tips for Respect Online:
INSPIRING CHILDREN TO BUILD A BETTER DIGITAL WORLD

Our ability to communicate with anyone in the world, at any time, via the internet has grown at breakneck speed. For teachers and parents, it can feel impossible to keep up. Worrying about our young people is understandable, and not unjustified. In 2020, for example, one in five 10- to 15-year-olds experienced bullying online. Our tips highlight ways that adults can support young people's positive online behaviour: by adopting and following 'netiquette', we can show them how to avoid getting into difficulty as they learn to negotiate the continually evolving digital landscape.

WHAT IS NETQUETTE?
Just like etiquette is a set of rules which guides and governs our interactions with others in everyday life, netiquette – etiquette on the net – is the framework which helps online communication with people online. The rules of netiquette aren't the same as face-to-face meeting, so it's important that we don't automatically 'read' situations in the digital world and know how to act appropriately.

1 ACCEPT DIFFERENT RULES
A lot of our interaction with others is helped by non-verbal signals like body language and facial expressions. Online, it's often just text. It's important to understand why this makes misunderstandings more likely to occur. You might wonder why keeping in mind that online communication is a very different process can help to prevent difficulties from arising.

2 PRESS 'PAUSE'
It's so easy to do things quickly online that most people (adults included) reflexively send or respond to messages without considering consequences. Pausing for a moment helps to avoid mistakes. Instead of saying 'I'll send that message', think 'I'll send that message and give time to think if the other person will get hurt or if the message will be taken out of context or make up likely inferences.

3 THE INTERNET IS ADDICTIVE
Apps and sites use sophisticated algorithms and clever marketing to keep us engaged, while notifications to our devices are designed to draw us back in. It's no wonder that people continually return to the digital world, sometimes spending long periods of time there, and your child could find finding self-motivation on certain apps and websites a time to check for updates motivating.

4 BEWARE THE DARK SIDE
Sending a hurtful or unhelpful comment or social media post to a group of people can make the recipient feel isolated and lonely. It's important to be responsible for a posting (not just about what you say but also about how you say it) and to be aware of sharing, forwarding and what to do about what you find. It's important to be aware of what you say and what you do in private, not just in public.

5 HARMFUL INTERACTIONS
Unfortunately, it's very easy to send a hurtful message or to spread rumours and rumors online. We all know that happens regularly, but sending a hurtful message or spreading a rumour online doesn't mean it's not possible to repair a hurtful message. It's important to be aware of what you say and what you do in private, not just in public.

6 APPRECIATE DIFFERENCES
We're all built differently, some people are simply more emotionally sensitive than others. Young people can be particularly affected by negative comments (which might seem like a single message) or a single message (which might seem like a single message). It's important to be aware of what you say and what you do in private, not just in public.

7 ACCENTUATED ANXIETY
Young people's online lives create a lot of anxiety. Messages go from 'hello' to 'goodbye' very quickly. It's important to be aware of what you say and what you do in private, not just in public.

8 PRO-SOCIAL BEHAVIOUR
A huge positive for the internet is how it helps people to feel connected and makes being kind and helpful easy to spread. When young people get involved in pro-social behaviour online, it creates a positive feedback loop which makes them feel good. Show your child examples of how to be kind and helpful online, and praise and encourage them when they do the same.

9 BE A GOOD ROLE MODEL
One of the best things we can do as trusted adults is to be a good role model for our children. When your child sees you being kind and helpful online, it's important to be aware of what you say and what you do in private, not just in public.

10 SHOW COMPASSION
Websites can feel much bigger online, because they're so public. If a young person does or says something inappropriate on the internet, it's important to be aware of what you say and what you do in private, not just in public.

Meet Our Expert
Dr. Sarah-Jane Hill is an experienced counselling psychologist with 10 years of experience in working with children and young people. She works for businesses and organisations to support positive and effective communication in the workplace, and is also a regular speaker at conferences and events.

NOS National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety #nationalonlinesafety

Are there any
questions?

Thank you for your time!

**THANK
YOU!**