



Roe Lee Park Primary School

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Remote Learning Guidance KS 2 January 2021

Thank you for bearing with us as we continue to ensure that our remote learning provides your children with an experience as close to in school teaching as possible.

There will be three teacher led sessions on *Google Meet*: a mathematics and English in the morning and a foundation subject in the afternoon, supplemented by additional learning and practise for children to complete independently in a variety of subjects. The meetings will open in the morning and remain open with a break for lunch until 3pm daily.

A weekly timetable for Remote Learning will be posted every Monday morning on *Class Dojo* and *Google Classroom* and the link for the *Google Meet* will be posted on *Google Classroom* daily. The same code will work all through the day.

We have designed this timetable to benefit all students and help us keep in touch with all our families and minimise the impact of the current lockdown. We understand that children will need lots of educational and emotional support but some element of independent learning is necessary within their day.

When possible, please can you submit any work your child has completed to *Google Classroom*. We can then give positive and supportive comments on your child's work and offer help if needed. Our aim is to mark English and Mathematics daily where possible and other subjects on a weekly basis. Some work will be marked during the on-line sessions to check children's understanding and address misconceptions quickly.

We are extremely grateful for your support and we know that your children will rise to yet another new challenge and will do the best they possibly can.

If you have any issues or need help with something, please get in touch with us by *Dojo*. As always we will do our best to help and support you as you help and support your children.

Teachers will inform their classes of any timetable changes and of times when they are unavailable due to PPA (planning and preparation with their Year Group partner to ensure that learning looks as similar as possible, both in school and on *Google Classrooms*).

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Each morning, a Google Meet code will be posted on Google Classroom for the day. Teachers will allow children into the meeting up to ten minutes before the lesson begins. Cameras must be on and children should log in using **their** log in details and password. Children will usually be muted but they should be prepared to answer questions and write their thoughts in the chat box when asked. These chats should be related to the work being done.

Children should begin the lesson with appropriate equipment such as their workbook and a pen, and (if possible) be sitting at a table to give them comfort and stability. We understand that printing worksheets is an issue, so if children can have the worksheets on their screen, we would consider that very useful.

Should there be signal problems, or there are issues with the number of devices at home, PowerPoints, video clips and resources where possible will be posted onto the Class Stream in Google Classrooms. The children should be able to access them if they want to throughout the day from when the lesson has been delivered.

Expectations for Google Classroom learning are the same high expectations as we have inside the classroom. We know how keen the children are to engage with learning both inside the classroom and at home because we have seen how fantastic they can be in school.

Additional Learning:

Reading

It is important that every child spends time with a good book at least once a day. It allows them to escape into many different places and situations.

Guided Reading

Tasks will be set on a daily basis, which should be completed independently. Cracking Comprehension On Line is also available through individual children's log-ins.

Spelling/Grammar

A variety of materials will be used to ensure children continue to practise spelling, grammar and handwriting.

Mental Maths

Practice, little and often, makes a huge difference to both children's and adults' retention of maths facts. Times Tables Rock Stars is a really useful resource which our children have access to with their individual log-ins.

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Board work

We consider this extremely important and encourage all children to complete this daily.

Other independent activities may be suggested by the teacher and instructions given on how to access them.

Physical Exercise

Children will be directed to various activities including PE with Joe.

Feedback

Teachers will respond to the children's work via the live teaching and in the return of work on Google Classrooms and on Dojo. They will offer guidance and support where help is needed. Positive comments, emojis etc. will be used in feedback. Following the Google Meet with the whole class, there are opportunities for individual children to ask for assistance from teachers throughout the day as the meeting is always open.

Our aim is to mark English and Mathematics daily where possible and other subjects on a weekly basis. Some work will be marked during the on-line sessions to check children's understanding and address misconceptions quickly.

Lessons often begin with a review of previous learning picking up on any problem areas from the day before.

Teachers will take time to 'shout out' and praise children who are making exceptional efforts in their work both on Google Classroom and via Class Dojo as they would in class.

Please do not hesitate to contact us at any time when we will do our best to help with any issues.

As the KS2 team, our thoughts are with you all at this time.

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