

Roe Lee Park remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When your child is sent home from school due to a whole class or whole school closure, they will be sent home with a White Rose Maths workbook and a printed paper pack of activities that focuses on Maths and English. The work set will allow your child to consolidate previously taught work and/or apply their knowledge to other areas of the curriculum. They will also have online learning tasks set on Google Classroom and other learning platforms such as LBQ, Cracking Comprehension Online and Times Table Rock Stars. These activities will allow your child to have activities throughout the first day of isolation whilst their class teacher gets ready for the remaining days.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, Science, Music and French which rely on practical equipment may need to be adjusted to include videos and online content. More lessons will be focused on theory rather than practical investigations. These will then be picked up and taught once the class are back in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	A minimum of 3-4 hours online learning (a mixture of face-to-face lessons with the class teacher, independent tasks and feedback sessions) .
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Accessing remote education

How will my child access any online remote education you are providing?

Accessing remote education may differ between Key Stages.

KS2- Children will access remote education through Google Classroom. This is where work will be set for children, where teachers will provide face-to-face sessions using Google Meet and how work will be submitted and given feedback on. In addition to this, your child will have access to activities on our online learning platforms. These include: LBQ, Cracking Comprehension Online, Times Table Rock Stars, Spelling Frame amongst others that individual class teachers deem appropriate.

KS1- Children will access remote education through both Class Dojo where work will be set and to enable teachers to communicate with children and parents. Face-to face sessions will take place using Zoom meetings. In addition to this, your child will have access to activities on our online learning platforms. These include: LBQ, Cracking Comprehension Online, Times Table Rock Stars, Spelling Frame amongst others that individual class teachers deem appropriate.

EYFS- Children will access remote education through both Class Dojo where work will be set to enable teachers to communicate with children and parents. Some face-to face sessions and intervention groups will take place using Zoom meetings. In addition to this, your child will have access to activities on our online learning platforms. These include: Read. Write, Inc Portal, White Rose Maths Hub Online, amongst others that individual class teachers deem appropriate.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where there are families who do not have digital or online access at home, they must contact the school to inform them of this. As a school we do have a limited number of devices that can be loaned out for the period of isolation only. These devices will be allocated where

- firstly, there is a family with no digital or online access at home
- families with multiple siblings isolating together
- children who are not engaging with remote education.

We have carried out a questionnaire for Key Stage Two children to assess the needs of individual families and have drawn up a list of the families we have identified as in need of equipment. For these families, in the event of a whole class or school lockdown, we will try to provide a laptop or IPAD to allow the children in the household to access the online learning being provided by class teachers. If you feel that you are in need of this support but haven't completed the questionnaire, have a child in a different key stage or your circumstances have changed since we sent out the questionnaire, please contact the school office and let them know. For families who do not have access to the internet at home or in the instance that the internet goes down, we do have sim cards and dongles that we can offer families who are in need. In addition to the online learning platforms and the work set on these, parents can request paper packs of the lessons and resources being provided by class teachers so children can still access the same lessons as others. These packs can be requested when you come to collect your child, as well as by contacting the school office on 01254 56297. Once this work is completed, you can either bring it back to the school office when you come to collect your next pack or be brought back to school when your child returns.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

When your child is accessing remote learning due to a whole class or school closure, their class teachers will use a range of approaches to provide the best possible experience for every child.

- live sessions on Zoom or Google Meets with their class teacher to maintain contact and answer questions and concerns and to provide feedback.

- recorded teaching/lessons by class teachers and other sites such as Oak

National Academy lessons (when appropriate) as well as video/audio recordings made by teachers to aid learning and maintain communication.

- printed paper packs produced by teachers

- reading books pupils to have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as LBQ, Cracking Comprehension Online, Times Table Rock Stars.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

When your child is self-isolating due to a whole class or school closure, we expect children to engage as fully as possible with the work being set by their class teachers.

We would hope that all children attempt to engage in school work as they would as if they were in school and set aside 3-4 hours daily to complete the work set. Having a daily routine in place and following the class timetable which will be provided by the class teacher will help your child engage more fully in their learning. We appreciate that every family has a different set of circumstances and that this may not be possible due to having other children and work commitments however we would encourage all families to attempt at least some of the work set whenever this is possible. If you are struggling with the work or the amount of work your child is being set, please feel free to contact your child's class teacher in the first instance to discuss the matter. If the class teacher is unable to assist you or you would like to discuss the matter further with a member of the school's Senior Leadership Team please contact the school office who will pass on your details.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will monitor the engagement of every child in their class through participation in the live meetings and through the work being sent back to them during the days your child is self-isolating or working from home. Teachers will maintain a log of children who are completing, partially completing and those who are not completing work or engaging with the learning. Where necessary, teachers will then follow this up with a Class Dojo message or with a phone call home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Daily feedback to any English and Maths work completed and submitted to the class teacher.
- Weekly feedback on all non-core subjects once these have been submitted.
- Paper packs will be marked when they are received and feedback given on the work when the next the paper pack is collected.
- Online feedback will be given on any work sent in via Class Dojo and improvements to these will also be sent online.
- Online quizzes will be set on occasions i.e. in the form of an LBQ task by the class teachers to allow for instant assessment and feedback to be given when appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If your child has been identified as SEND then provision for support will be provided by the class teacher following advice from the school's SENCo and through liaising with 1-2-1 support assistants. We appreciate that completing the work set may be challenging and will often require adult support and this will be taken into consideration when work is being set. Class teachers will work alongside parents to support parents who need this.

As a school, we also understand that accessing and using remote learning platforms for younger children can be a challenge. Work set for younger children will take into account this and will often take the form of videos and songs for the children to engage with and work alongside. Paper packs will also be used to allow children to have physical activities they can be complete with support from others. If you have any concerns regarding the work set or if your child is struggling to access or complete the work being set, please feel free to contact your child's class teacher.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Parents are to notify the school if their child is self-isolating due to reasons other than whole class or school closures, so that remote learning can still be provided. Daily work will be set that mirrors, what is still being taught in the class to the other children. As with whole class and school closures, some subjects will have to focus on theory rather than practical however these lessons may be taught differently to the children who are still attending school. Your child may be invited to join certain lessons via Zoom/Google Meet where appropriate to allow them to engage in some live learning. There will however be no pre-recorded lessons or live lessons offered to children as there would be when whole class and school closures are taking place. The class teacher will also, where needed, provide paper packs that can be collected from school if you or your child cannot access online learning. The class teacher will also be in contact every few days to maintain communication, see how things are going and to answer any questions or concerns you may have.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

